



IMPACT OF MOBILE IN SOCIAL ISSUES AWARENESS

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Abstract

M-Learning or mobile learning is learning across multiple contexts through social and content interactions using personal electronic devices. Today mobile have reached to a wide population. In mobile learning now a day's everyone is using what's app for everything. We can use this app on computer also. Purpose of this research is to find of what's app in social issues awareness. For this research 40 student teachers were selected from S.N.D.T College of education, pune. For data collection questionnaire is used which is developed by the researcher.

Keywords: Mobile, What's app, Social Issues



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Introduction

Social media platforms help people share pictures, videos and almost everything on the internet. It is the latest mode of communication in the digital world. Mobile is one of the fastest modes of communication. It is affordable to every student they can used for e-learning also. Because of Covid 19 teaching learning have been forced to move fully to the internet that means the online mode. Mobile learning can be considered of online learning. it is kind of remote education where the learners use instructional technologies on mobile devices at their convenience. E learning is considered to be a new concept covering a variety of applications. A well structured learning environment must facilitate the user in connecting different tools to build, share and improve the level of knowledge with various modes of learning. Majority of the educational institutions are willingly use the instant messaging through mobile or what's app for educational purpose.

WhatsApp was incorporated in the year 2009 by Brian Acton and Jan Koum. In January 2020 WhatsApp registers over 5 billion installs on Google Play Store making it only the second non-Google app to achieve this milestone. WhatsApp uses the internet to make voice calls, video calls, send text messages, documents, PDF files, images, GIFs, locations, voice notes etc. That's why the researcher needs to examine the potential of WhatsApp in the teaching-learning process.

Objectives

- To know the place of mobile (WhatsApp) in educational discussion
- To know the views of student teachers on mobile (WhatsApp)
- To know whether mobile (WhatsApp) is a medium of learning

Need of Study

WhatsApp is a free app for iPhones, Android Smartphones, Macs and Windows PCs. It allows you to send messages, pictures, and videos and even voice recordings and to make voice and video calls over the internet for free. Almost everyone has a mobile. Mobile phones serve many purposes today; it is like a portable computer.

Scope

- This study is about the educational discussion on mobile (WhatsApp)
- This study includes the view of student teachers (B.Ed Students) on mobile (WhatsApp)
- This study includes the view on mobile (WhatsApp) as a medium of social issues awareness

Limitations

- This study is only about educational discussion on the social issues awareness through mobile (WhatsApp)
- This study is limited to students/teachers using WhatsApp as a medium of social issue awareness
- This study is limited for S.N.D.T B.Ed college 40 Students
- This study is limited for those students who have the Android Smartphone

Methodology

Survey method was used for this study.

Social awareness topic selected \Rightarrow made a WhatsApp group for discussion \Rightarrow Questionnaire
 \Rightarrow Data collection \Rightarrow Analysis \Rightarrow findings

Tools

Questionnaire prepared by the researcher and not standardized

Findings

- Anyone can carry the mobile easily anytime anywhere.
- It is Accessible to everyone, it is user friendly for everyone no special training is required
- Using what's app students and teachers can easily communicate.
- Using what's app students and teachers can easily discussed on social issues via mobile as a teaching aid
- All student took actively participation, its open to all they could share their thoughts and ideas to all
- All students knows about the mobile and the what's app but after using the application in daily bases they know various applications and features
- Some study materials kind of video clips, the massages, the chatting ,articles the website links students can use any time after the session also, student explore more functions

Conclusion

Teaching learning process could be more effective with the use of mobile as a teaching aid. Student teachers are happy to use mobile as a learning device.

The videos or the clip on social issues gives more knowledge to student teachers they took actively participation in it .due to accessibility and commodity teaching learning process had a new dimension .It is a tool which can be used by 24 hours a day.

References

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